



IFET

College of Engineering

(A Unit of Indo French Educational Trust)

An Autonomous Institution

Approved by AICTE, Permanently Affiliated to Anna University

Accredited by NAAC & NBA, Registered under Section 2(f) & 12 (B) of UGC Act - 1956

Recognized Research Centre of Anna University

IFET Nagar, Gangarampalayam PO, Villupuram- 605 108.

ACCREDITED
NAAC

NBA
ACCREDITED
COURSES

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

DECLARATION

This is to certify that for the Academic Year 2023-24, the institution has assessed the students' learning levels and has organised special programmes for both slow and advanced learners. In addition, various programmes have also been conducted on a common basis for all the students. The following documents have been enclosed as sample proof of the activities which cater to the different student levels.

1. Slow Learners

- **Remedial Class** (Schedule, Attendance, Content discussed and Name list for all departments)
- **Systematic Learning Plan** (course objective, course prerequisite, course outcome – program outcome mapping, syllabus, lesson plan, content beyond syllabus, question bank for all courses)


2. Advanced Learners

- **Honor Course** (sample for IT department)

- **Online Courses like Swayam – NPTEL, Cisco, Guvi etc** (list of students who completed online courses and certificate for all department)
- **Encouraging to apply for Paid Internship** (List of students done paid internship and Bonafide letter from companies)
- **Proposal submission to the funding agency** (list of TNSCST proposal submitted and front sheet of the proposal submitted)


CRITERION INCHARGE

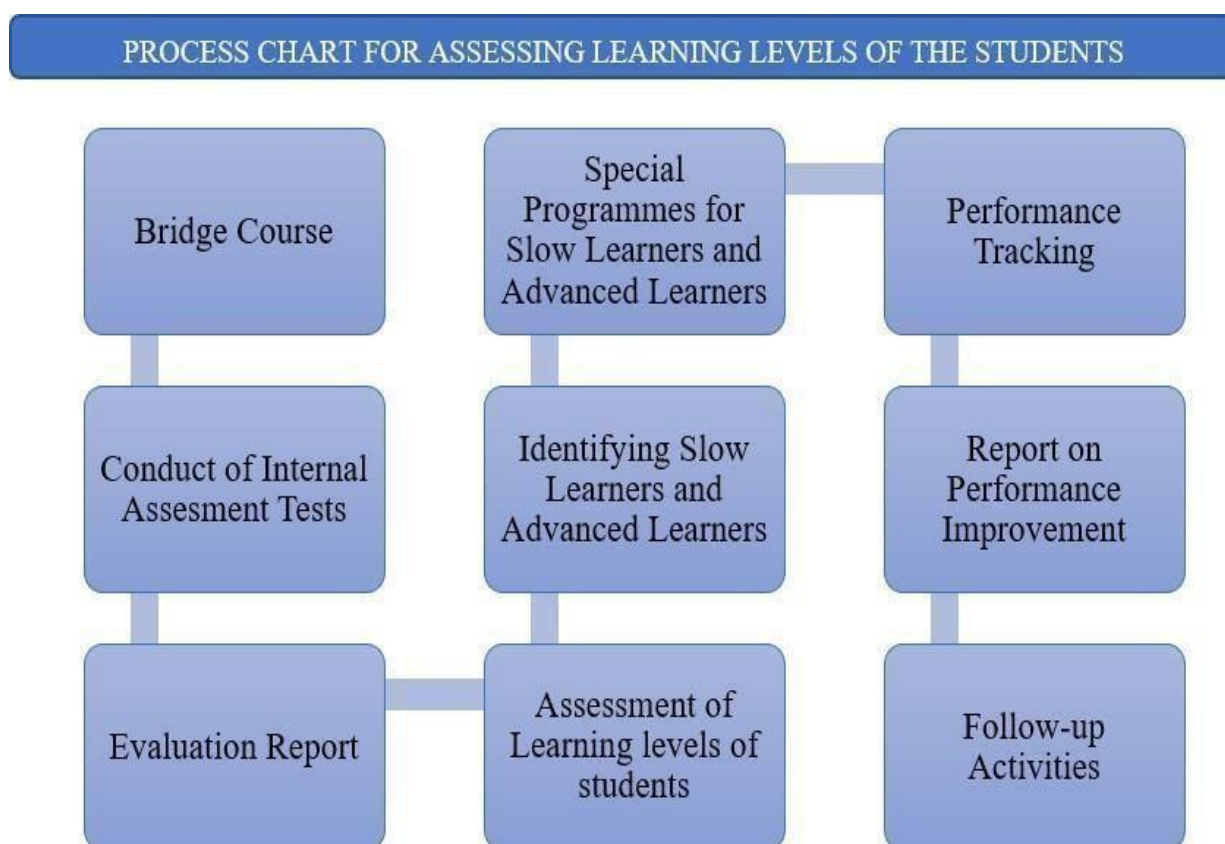

IQAC COORDINATOR


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IFETCE assess the learning levels of the students through a two-pronged approach

1. **Bridge Course** - The major goal of the course is to bridge the gap between courses covered in school and those studied at graduation. The course programme is designed in such a manner that pupils get a fundamental understanding of the disciplines they will study through graduation. Students enrolled through lateral entry are given additional coursework to help them bridge the gap.
2. **Internal Assessment Examination** – Based on the assessment, students are identified as slow or advanced learners.



ACTIVITIES FOR SLOW LEARNERS:

ACTIVITIES	LINK
Remedial Class	https://www.ifet.ac.in/NAAC_24/criteria_2/remedialclass.pdf
Detailed Systematic Learning Plan(SLP)	https://www.ifet.ac.in/NAAC_24/criteria_2/slp.pdf

ACTIVITIES FOR ADVANCED LEARNERS:

ACTIVITIES	LINK
Honor course	https://www.ifet.ac.in/NAAC_24/criteria_2/honors.pdf
Online Course like Swayam- NPTEL, Cisco, Guvi etc	https://www.ifet.ac.in/NAAC_24/criteria_2/onlinecourse.pdf



Encouraging to apply for Paid Internship	https://ifet.ac.in/NAAC_24/criteria_2/paidintern.pdf
Proposal submission to the funding agency	https://ifet.ac.in/NAAC_24/criteria_2/funding.pdf