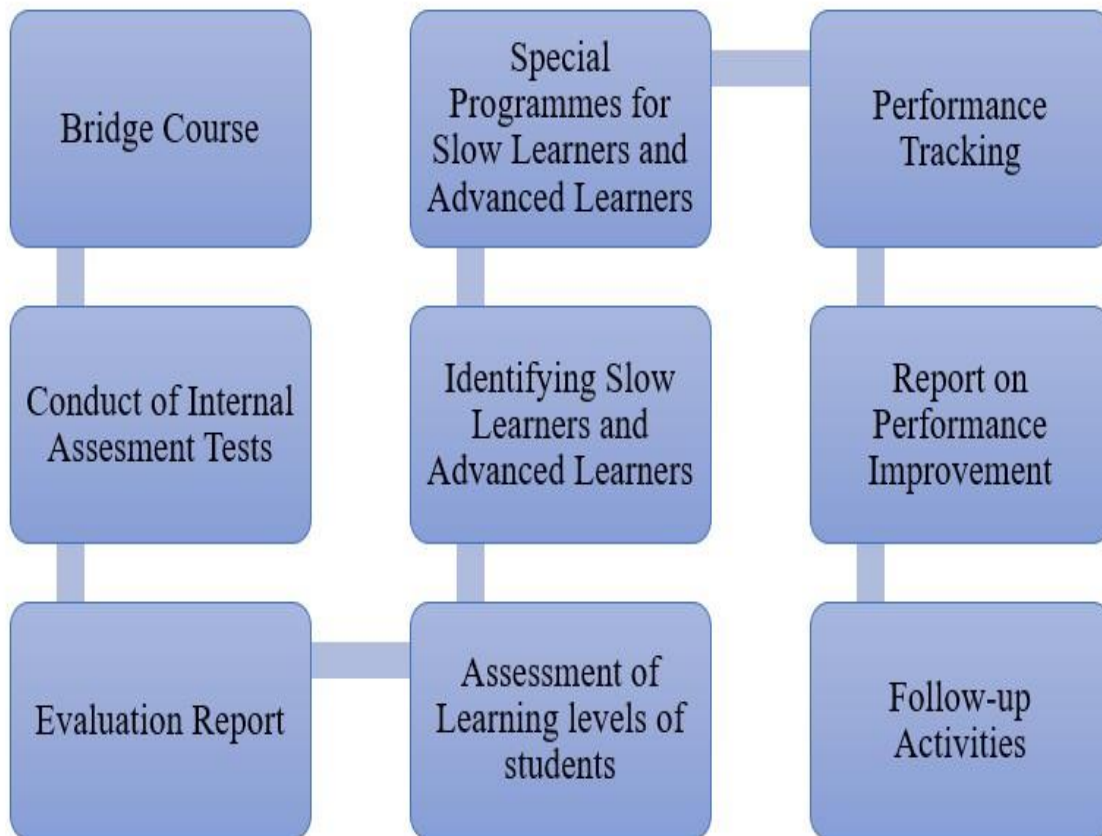**IFETCE assess the learning levels of the students through a two-pronged approach**

1. **Bridge Course -** The major goal of the course is to bridge the gap between courses covered in school and those studied at graduation. The course programme is designed in such a manner that pupils get a fundamental understanding of the disciplines they will study through graduation. Students enrolled through lateral entry are given additional coursework to help them bridge the gap.
2. **Internal Assessment Examination –** Based on the assessment, students are identified as slow or advanced learners.

PROCESS CHART FOR ASSESSING LEARNING LEVELS OF THE STUDENTS

ACTIVITIES FOR SLOW LEARNERS:

ACTIVITIES	DEPT	LINK
Remedial Class	IT	https://www.ifet.ac.in/NAAC_23/criteria_2/IT_Remedial_5 & 6th Sem_22_23.pdf
Detailed Systematic Learning Plan(SLP)	ECE	https://www.ifet.ac.in/NAAC_23/criteria_2/ECE_III_YEAR_VSEM_SLP_2022-2023.pdf
	AI&ML	https://www.ifet.ac.in/NAAC_23/criteria_2/SEM-IV_AIML_SLP_2022-2023.pdf

	AI&DS	https://www.ifet.ac.in/NAAC_23/criteria_2/AI&DS_SLP_22-23.pdf
Online Classes on Weekends	CSE	https://www.ifet.ac.in/NAAC_23/criteria_2/ONLINE_CLASS_CSE_OOPS.pdf
	ECE	https://www.ifet.ac.in/NAAC_23/criteria_2/ ONLINE_CLASS_ECE.pdf

ACTIVITIES FOR ADVANCED LEARNERS:

ACTIVITIES	DEPARTMENT	LINK
Participation in Events	CSE,CIVIL	https://www.ifet.ac.in/NAAC_23/criteria_2/EVENT_PARTICIPATION_22_23.pdf
Online Course like Swayam-NPTEL, Cisco, Guvi etc		https://www.ifet.ac.in/NAAC_23/criteria_2/ONLINE_COURSEs_22_23.pdf
Encouraging to apply for Paid Internship		https://www.ifet.ac.in/NAAC_23/criteria_2/Paid_Intern_22_23.pdf
Proposal submission to the funding agency		https://www.ifet.ac.in/NAAC_23/criteria_2/funding_agency_22_23.pdf